

Health Home Learning Collaborative

Collecting and using your data:

Creating action plans

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This training is a collaborative effort between the Managed Care Organizations and Iowa Medicaid Enterprise

Iowa Medicaid Enterprise

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AGENDA

- 1. Introductions
- 3. Questions/Open Discussion......All

(Open discussion on current issues or barriers, potentially leading to future monthly topics)

Coming up:

- April 19, 2021, Spring Learning Collaborative, Health Home Core Services and Roles, lowa Total Care
- April 26, 2021, Spring Learning Collaborative, Benefits of Health Homes/Interventions for members with SMI/SED, Amerigroup
- May 17, 2021, Transitions in Care (inpatient hospitalization, PMIC, skilled nursing, re-entry / jail to community) lowa Total Care



Logistics

- Mute your line
- Do not put us on hold
- We expect attendance and engagement
- Type questions in the chat as you think of them and we will address them at the end.



Collecting your data

How to collect your own data/measure your own performance

- Action planning in the health home identifies organizational goals (what do I want to learn/change?)
- Seeks strategies to achieve goals



Collecting your data, con't.

How to collect your own data/measure your own performance

- Identify resources needed; provide evidence of achievement (how will we know we have achieved our goal(s)?); and
- Provide ongoing follow up to maintain and/or improve outcomes.



Why do we need data?

- Gain insights into how well your organization is performing.
 - What are doing well?
 - What do we need to do differently or better?
- Improve communication between members, providers, organizations, MCOs



Why do we need data? con't.

- Improve member quality of care and satisfaction
- Better performance as an organization (i.e. measures)



DATA SOURCES

Using what is available



Data sources

- MCO resource: Amerigroup (AGP)
 - Inpatient Report (daily): Generated if
 Health Home (HH) member is inpatient
 - HH Membership with Health Information
 Portal (HIP) data (weekly): Currently
 enrolled and disenrolled members in health
 home
 - MCO Screener (weekly): Displays HH assigned members



Data sources, con't.

- MCO resource: Amerigroup (AGP)
 - HAB_CMH Waiver (monthly): HH members with expired eligibility or notice of decision (NOD) for HAB/CMH waiver in past 60 days
 - Value based Purchasing (quarterly):
 Claims information and performance measure scores for time period indicated
 - Performance Measures Report Card (quarterly)



Data sources, con't.

- MCO resource: Iowa Total Care (ITC)
 - Inpatient Report (daily): Notify IHH Via email form report and Patient Ping
 - HH Membership Roster is pulled and emailed monthly. Client portal is a good source of info. HH members with expired eligibility or notice of decision (NOD) for HAB/CMH waiver in past 60 days



Data sources, con't.

- MCO resource: Iowa Total Care (ITC)
 - MCO Screener (weekly): Coming Soon
 - Performance Measures Score Card (Monthly)
 - Performance Gaps in Care (Monthly)
 - Client portal will also show this.



Clinical data sources

- Healthcare Effectiveness Data and Information Set (HEDIS): Measures performance in health care where improvements can make a meaningful difference in:
 - Effectiveness of Care
 - Access / Availability of Care
 - Utilization
 - Risk Adjusted Utilization
 - Measures collected using electronic clinical data systems



Clinical data sources, con't.

 Consumer Assessment of Healthcare Providers and Systems (CAHPS): Advance scientific understanding of patient experience with health care services at multiple levels of delivery



EMR vs. EHR

Electronic Medical Record (EMR): everything you find in a paper chart

- Medical history
- Diagnoses
- Medications
- Immunization dates
- Allergies

Mainly used by providers for diagnosis and treatment

Limits: does not "travel" well

- ✓ Works within a practice/individual practice
- ✓ Can be printed and mailed/faxed

EMR vs. EHR

Electronic Health Record (EHR): digital records of health information:

- Past medical history, vital signs
- Progress notes
- Diagnoses
- Medications
- Immunization dates

- Allergies
- Lab data
- Imaging reports
- Other: demographics, insurance, imported wellness device info

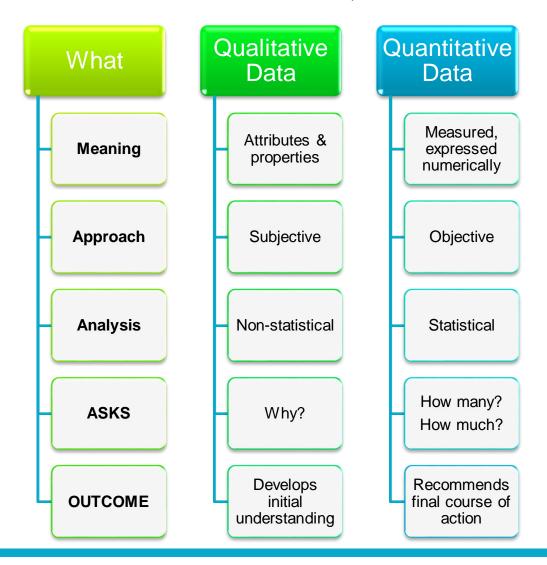
Benefits:

- Streamlined sharing of updated, real time information
- Patient's medical information "travels" with them
 - Health information instantly accessible to authorized providers across practices/health organizations

Access to tools that providers can use for decision making



Qualitative vs. Quantitative





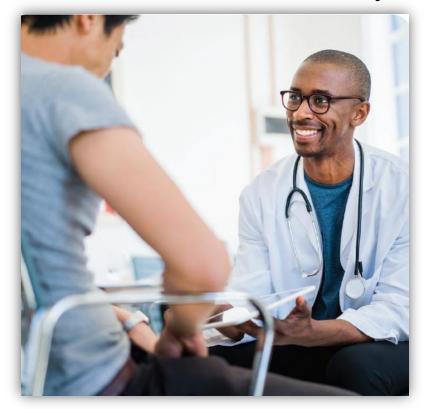
Examples

Latte Qualitative data	Latte Quantitative data					
 Robust aroma Frothy appearance Strong taste Burgundy cup 	 12 ounces of latte Serving temp is 150° F Cost \$4.95 Serving cup: 7" in height 					
Should I get a dog? Qualitative data	Should I get a dog? Quantitative data					
 It isn't that expensive to own a dog as long as they are healthy. If I travel I can get someone to watch my dog. Having a dog will help me get out and exercise more. 	 On average dog owners spend: \$248/yr. on vet visits and \$324/yr. on dog food. The cost to kennel a dog is between \$24-\$45 per day. 55.6% of dogs are either overweight or have reached the stage of obesity. 					



Use what YOU know!

Member – Provider relationship





What do we want to learn/change?

The real question is not "What data do I want to collect?" but rather, "What problem do I want to solve."



What do we want to learn/change? con't.

Standardize data collection:

- Who: Information from patients/caregivers
- When: Upon enrollment and <u>each</u> patient encounter
- What: Identified information needed
- Where: Stored in standardized format; easy to link to clinical or other data
- How: Outcome based; patient satisfaction



AIM STATEMENT

Demonstrating continuous quality improvement



Aim statement is:

- Written
- Measureable
- Time sensitive description
- Answers the question: "What are we trying to accomplish?"



Components:

- Timeframe
- Clinical condition
- Measures
- Work
- Performance goals



Steps to developing your Aim Statement:

- Step 1: Choose what you want to improve
 - Example: Influenza immunization of children age 6 months and older
- Step 2: Identify target population
 - Example: Children age 6 months to 18 years



Steps to developing your Aim Statement:

- Step 3: Identify data source
 - Examples: Patient registry, EMR/EHR, other
- Step 4: Identify baseline data
 - Example: 30% of children age 6 months –
 18 years received influenza vaccine Sept.
 1, 2019 through June 30, 2020



Steps to developing your Aim Statement:

- Step 5: Identify how much you want to improve
 - Example: Increase immunization rate by 20% of baseline (to at least 36%)
- Step 6: Identify your deadline
 - Example: June 30, 2021 (This is when the 2020-2021 influenza vaccine expires)



Step 7: Draft your aim statement

"By (date identified in *Step 6*), our practice will improve (outcome measure identified in *Step 1*) for (population identified in *Step 2*) by (goal identified in *Step 5*) as measured by (data source identified *in Step 3*)."



Example Statement:

By June 30, 2021, our practice will improve influenza immunization rates for children active on our patient panel age 6 months through age 18 by 20% of baseline as measured by influenza immunization reports from our EMR system.

This tool was supported by the Grant or Cooperative Agreement Number, NU38OT000282-01-01, funded by the Centers for Disease Control and Prevention



Step 8: Approve your aim statement

S.M.A.R.T. Goal

- SPECIFIC
- MEASURABLE
- ACHIEVABLE
- RELEVANT
- TIME-BOUND

A.C.T.

- **√** ALIGNMENT
- √ CONTROL
- √ TEAM



Aim statement template

CREATING AIM STATEMENT TEMPLATE: PRACTICE - CHANGE TOOL

STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
ОИТСОМЕ	TARGET POPULATION	DATA SOURCE	BASELINE	GOAL	DEADLINE
		□ Patient Registry □ EMR/EHR □ Other: *Choose only one data source			

AIM STATEMENT:
APPROVE YOUR AIM STATEMENT. (CHECK BOXES BELOW)
☐ S.M.A.R.T. Our aim is Specific, Measurable, Achievable, Relevant, Time – bound
☐ Alignment: Our aim is aligned with our organization's mission and goals
☐ Control: This is something we have control over
☐ Team: We have who we need involved in order to be successful



Demonstrating continuous quality improvement



Demonstrating continuous quality improvement

Health Ho	me:						
Project Pla	n: 20						
						Q1	
SMART Goals:	Measures/Objectives/Goal Who, What,Where, When How much, often, many When - beginning and ending	Target	Specific Tasks/Activities to accomplish goal (Transfer to quarterly action items tab)	Assigned To:			
Goal: (xxxxxxx	xxx)				Jan	Feb	Mar
(1222							
Goal: Measure	(xxxxxxxxxxx)						
	,						



Demonstrating continuous quality improvement, con't.

Q1					Statı	JS	
Goal	Action Items / Tasks	Due Date	Responsibility	Red	Yellow	Green	Comments/Notes



Demonstrating continuous quality improvement, con't.

					Q1	
Measures/Objectives/Goal SMART Goals: Who, What, Where, When How much, often, many When - beginning and ending	Target	Specific Tasks/Activities to accomplish Goal (Transfer to quarterly action items tab)	Assigned To:	Jan	Feb	Mar
Team members will contact/attempt contact		Team training on WHY we are reaching out 100% (policy is in place); HOW (using the d/e aid)	Jane; team members	8		
their member list monthly using the disenrollment aid with 100% accuracy.	12/31/2020	Review/understand billable contacts; discuss first team meeting Jan 2020	Jane	8		



Demonstrating continuous quality improvement, con't.

Q2 Status								
Goal	Action Items / Tasks	Due Date	Responsibility	Red	Yellow	Green	Comments/Notes	
Contact/attempt member contact 100% monthly	Each team member responsible for their contact lists monthly	monthly	Team members		x		Tammy, Mark and Emma out due to illness; other team members sharing their members	
	Weekly supervision of team members for progress made/barriers	Weekly	Jane		х		Going well this month; 75% completion for month	



Take - aways

- We collect data to know how we are doing and what we need to change or improve.
- Data is all around us! Use what is available!
- Using your data, make a plan.
- Carry out your plan, and...
- Measure your outcomes and performance!



Questions?



Open Discussion



Thank you!

